



Evidencing the Impact of the Primary PE and Sport Premium Funding

Key Achievements to Date	Areas for further improvement
Children are enjoying a good range of sporting activities Most children are confident swimmers by the end of Year 6 Motivating children to have a go Children beating personal bests Encouraging an active lifestyle Making healthy choices for meals and snacks Use of traverse wall	Further choice of activities offered at lunchtime Organised games Top quality PE teaching by all teachers Activities on offer in playground Wake and shake movement breakfast club Competitive sports activities with other schools

Swimming overview for current Year 6 pupils

Meeting national requirements for swimming and water safety	Complete below
Percentage that can swim competently, confidently and proficiently over a distance of at least 25 metres?	43%
Percentage that can use a range of strokes effectively?	81%
Percentage that can perform safe self- rescue in different water- based situations?	62%

Academic Year : 2025-26	Total fund allocated: £17,800	Date updated: 15-09-2026		
Key indicator 1: The engagement of all pupils in regular physical activity- the Chief Medical Officer advises that all children should undertake at least 30 mins of physical activity a day in school				% of total allocation
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3161.63	Evidence and impact	Sustainability and next steps
Playground activities reviewed to maximise physical exercise	Playground equipment replaced and upgraded to keep pupils active		Children are using the activities well and adults on duty are encouraging the use of equipment provided	The equipment has a 20 year guarantee and is timetabled for all classes to use each break

Key indicator 2: CPD for all staff				% of total allocation
				98%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £ 17550.00	Evidence and impact	Sustainability and next steps
Good quality PE sessions are taught across the school	Specialist coaches plan and teach with the school staff to ensure good progression is planned for		Children are more motivated to take part in sessions and can explain the progression path	The school staff should be confident in delivering the years PE having had the sessions planned and modelled for them, variety

				of sports offered increased and new staff having coaching model Changes in staffing will require further investment
Key Indicator 3: All children having access to a range of after school clubs				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding included in PE sports package	Evidence and impact	Sustainability and next steps
Disadvantaged pupils have free access to all after school clubs	Disadvantaged pupils are allocated free places and invited to attend sessions		Children who would not normally have access to additional sporting	Pupil premium funding ensures this cost is sustainable moving

			activities are given the chance to enjoy them	forward
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding included in PE sports package	Evidence and impact	Sustainability and next steps
Children in each year group are taught 6 different sports, one per term	Understanding of different sports as modelled by specialist coaches		Children are able to try a range of sporting activities and even take part in competitive games	Staff are becoming more confident and competent in delivering high quality PE lessons- this needs to be reviewed biannually with further CPD where

				possible/ funded
Key indicator 5: Increased participation in competitive sport, lunchtime activities and sports clubs				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding included in PE sports package	Evidence and impact	Sustainability and next steps
Sports day comprises of individual goals to achieve as well as a range of competitive games which the children have been taught throughout the year	Careful planning of activities to cater for all ages and abilities		All children were engaged and active for the whole day	Continue to improve the amount of competitive sports offered
Holiday camps on site during school holidays	Planned with specialist sports coach		Less active children given the chance to have a paid for place	Dependent on funding levels